

[Rewordified text](#)[Stats](#)[Share](#)[Print / Learning activities](#)[Parts of speech](#)**Original:**

'Girl number twenty,' said Mr. Gradgrind, squarely pointing with his square forefinger, 'I don't know that girl. Who is that girl?'

'Sissy Jupe, sir,' explained number twenty, blushing, standing up, and curtsying.

'Sissy is not a name,' said Mr. Gradgrind. 'Don't call yourself Sissy. Call yourself Cecilia.'

'It's father as calls me Sissy, sir,' returned the young girl in a trembling voice, and with another curtsy.

'Then he has no business to do it,' said Mr. Gradgrind. 'Tell him he mustn't. Cecilia Jupe. Let me see. What is your father?'

'He belongs to the horse-riding, if you please, sir.'

Mr. Gradgrind frowned, and waved off the objectionable calling with his hand.

'We don't want to know anything about that, here. You mustn't tell us about that, here. Your father breaks horses, don't he?'

'If you please, sir, when they can get any to break, they do break horses in the ring, sir.'

'You mustn't tell us about the ring, here. Very well, then. Describe your father as a horsebreaker. He doctors sick horses, I dare say?'

'Oh yes, sir.'

'Very well, then. He is a veterinary surgeon, a farrier, and horsebreaker. Give me your definition of a horse.'

(Sissy Jupe thrown into the greatest alarm by this demand.)

'Girl number twenty unable to define a horse!' said Mr. Gradgrind, for the general behoof of all the little pitchers. 'Girl number twenty possessed of no facts, in reference to one of the commonest of animals! Some boy's definition of

Rewordified:

'Girl number twenty,' said Mr. Gradgrind, squarely pointing with his square forefinger, 'I don't know that girl. Who is that girl?'

'Sissy Jupe, sir,' explained number twenty, (red-cheeked from embarrassment), standing up, and curtsying.

'Sissy is not a name,' said Mr. Gradgrind. 'Don't call yourself (fearful, un-manly person). Call yourself Cecilia.'

'It's father as calls me (fearful, un-manly person), sir,' returned the young girl in a shaking (with fear or emotion) voice, and with another curtsy.

'Then he has no business to do it,' said Mr. Gradgrind. 'Tell him he mustn't. Cecilia Jupe. Let me see. What is your father?'

'He belongs to the horse-riding, if you please, sir.' Mr. Gradgrind frowned, and waved off the disgusting/obnoxious calling with his hand.

'We don't want to know anything about that, here. You mustn't tell us about that, here. Your father breaks horses, don't he?'

'If you please, sir, when they can get any to break, they do break horses in the ring, sir.'

'You mustn't tell us about the ring, here. Very well, then. Describe your father as a horsebreaker. He doctors sick horses, I say?'

'Oh yes, sir.'

'Very well, then. He is a veterinary doctor (that operates on people), a (person who makes horseshoes), and horsebreaker. Give me your definition of a horse.'

((fearful, un-manly person) Jupe thrown into the greatest alarm by this demand.)

'Girl number twenty unable to define a horse!' said Mr. Gradgrind, for the general behoof of all the little pitchers. 'Girl number twenty possessed of no facts, in reference to one of the commonest

a horse. Bitzer, yours.'

The square finger, moving here and there, lighted suddenly on Bitzer, perhaps because he chanced to sit in the same ray of sunlight which, darting in at one of the bare windows of the intensely white-washed room, irradiated Sissy. For, the boys and girls sat on the face of the inclined plane in two compact bodies, divided up the centre by a narrow interval; and Sissy, being at the corner of a row on the sunny side, came in for the beginning of a sunbeam, of which Bitzer, being at the corner of a row on the other side, a few rows in advance, caught the end. But, whereas the girl was so dark-eyed and dark-haired, that she seemed to receive a deeper and more lustrous colour from the sun, when it shone upon her, the boy was so light-eyed and light-haired that the self-same rays appeared to draw out of him what little colour he ever possessed. His cold eyes would hardly have been eyes, but for the short ends of lashes which, by bringing them into immediate contrast with something paler than themselves, expressed their form. His short-cropped hair might have been a mere continuation of the sandy freckles on his forehead and face. His skin was so unwholesomely deficient in the natural tinge, that he looked as though, if he were cut, he would bleed white.

'Bitzer,' said Thomas Gradgrind. 'Your definition of a horse.'

'Quadruped. Graminivorous. Forty teeth, namely twenty-four grinders, four eye-teeth, and twelve incisive. Sheds coat in the spring; in marshy countries, sheds hoofs, too. Hoofs hard, but requiring to be shod with iron. Age known by marks in mouth.' Thus (and much more) Bitzer. 'Now girl number twenty,' said Mr. Gradgrind. 'You know what a horse is.'

She curtseyed again, and would have blushed deeper, if she could have blushed deeper than she had blushed all this time. Bitzer, after rapidly blinking at Thomas Gradgrind with both eyes at once, and so catching the light upon his

of animals! Some boy's definition of a horse. Bitzer, yours.'

The square finger, moving here and there, lighted suddenly on Bitzer, maybe because he accidentally happened to sit in the same ray of sunlight which, quickly moving in at one of the bare windows of the intensely white-washed room, exposed to radiation (fearful, un-manly person). For, the boys and girls sat on the face of the inclined plane in two compact bodies, divided up the centre by a narrow period of time (or space); and (fearful, un-manly person), being at the corner of a row on the sunny side, came in for the beginning of a sunbeam, of which Bitzer, being at the corner of a row on the other side, a few rows in advance, caught the end. But, whereas the girl was so dark-eyed and dark-haired, that she seemed to receive a deeper and more shiny colour from the sun, when it shone upon her, the boy was so light-eyed and light-haired that the same rays appeared to draw out of him what little colour he ever possessed. His cold eyes would hardly have been eyes, but for the short ends of lashes which, by bringing them into immediate contrast with something paler than themselves, expressed their form. His short-cropped hair might have been only a little continuation of the sandy freckles on his forehead and face. His skin was so (bad/ harmful/ morally wrong)ly (not having enough of something) in the natural (tiny amount of something mixed in, like color, flavor, etc.), that he looked like, if he were cut, he would bleed white.

'Bitzer,' said Thomas Gradgrind. 'Your definition of a horse.'

'Quadruped. Graminivorous. Forty teeth, namely twenty-four grinders, four eye-teeth, and twelve clear and intelligent. Sheds coat in the spring; in (like wet land) countries, sheds hoofs, too. Hoofs hard, but needing/ordering to be shod with iron. Age known by marks in mouth.' This way (and much more) Bitzer.

'Now girl number twenty,' said Mr. Gradgrind.

quivering ends of lashes that they looked like the antennæ of busy insects, put his knuckles to his freckled forehead, and sat down again.

Tips:

- Click the highlighted words to learn them and hear them. Click the non-highlighted words, too.
 - Change how you learn on the [settings page](#).
- Also, you can print [vocab lists, quizzes, and more](#).
- When you log in, everything you rewordify is [auto-saved and can be easily shared](#).

'You know what a horse is.'

She curtsied again, and would have (became red-cheeked from embarrassment) deeper, if she could have (became red-cheeked from embarrassment) deeper than she had (became red-cheeked from embarrassment) all this time.

Bitzer, after quickly blinking at Thomas Gradgrind with both eyes at once, and so catching the light upon his shaking/nervous ends of lashes that they looked like the antennæ of busy insects, put his knuckles to his freckled forehead, and sat down again.

Tips:

- Click the highlighted words to learn them and hear them. Click the non-highlighted words, too.
- Change how you learn on the [settings page](#). Also, you can print [vocab lists, quizzes, and more](#).
- When you log in, everything you rewordify is [auto-saved and can be easily shared](#).

Enter English text or a web page to simplify:

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Mr. Gradgrind frowned, and waved off the objectionable calling with his hand.

'We don't want to know anything about that, here. You mustn't tell us about that, here. Your father breaks horses, don't he?'

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A Learning Session isn't an online quiz: it's an effective, step by step process where you hear words and phrases, type them, and read them. The software re-teaches you exactly what you need when you need it, and moves ahead when you're ready. When you've learned a word, the site stops "rewording" it, so the site grows with you as you learn! [Learn more about Learning Sessions](#).

Learning 7 new words: 55% complete

Word list:

perish

in vain

proposition

hallow

endure

Word meaning:

The phrase

four score and seven

means:

eighty-seven

Next step: Listen

Learn your way.

Learn the way you want—from what *you want to read*. You can change the

Sample sentence:

"I used to loathe and eschew perusing English."

way the site works to fit your learning style as you read and learn from almost *any* text passage or web page. See the different highlighting styles in the box? You can pick any of them, and lots more options. Click the *Settings* link (at the bottom of the page now, or at the top of any page) to see all the choices you have. (The demo text in the box here never changes.)

Chart your progress and have fun.

You can keep track of your learning with lots of [detailed charts](#) that show how you're doing. Plus, as you use the site, you earn points and get [Learning Stars](#)—a fun reward for reading and learning!

Style: Reword; click to see original	I used to hate and avoid carefully reading English. <i>Click/tap the highlighting</i>	
Style: Don't reword; click to see definition	I used to loathe and eschew perusing English. <i>Click/tap the highlighting</i>	
Style: Inline	I used to loathe [hate] and eschew [avoid] perusing [carefully reading] English.	
Style: Two-column	I used to loathe and eschew perusing English.	I used to hate and avoid carefully reading English.

Now you can easily get your students involved in their learning: let *them* select the text that interests them. Let *them* print and complete the activities with which they're most comfortable. Imagine each student learning vocabulary customized to his or her interests, while you have time to *teach* instead of typing. Could differentiation by interest or readiness be any easier? You can [start doing it today, for free](#).

Teach more, type less.

You never have to type another vocabulary list or quiz again.

Type (or copy-paste) in any block of text in the yellow box at the top of this page, click *Rewordify text*, and click the *Print/Learning activities* button. [Here's how](#). You (or your students!) can select from a rich variety of quizzes and learning activities, with or without answer keys.

Do you need to teach (or not teach) particular vocabulary words and phrases? Rewordify.com gives you the exact control you need for specialized vocabulary instruction. You can make [customized word lists](#) so the site rewords and teaches *any* word or phrase exactly the way you want.

Learn the way you want—from what *you* want to read. You can change the way the site works to fit your learning style as you read and learn from almost *any* text passage or web page. See the different highlighting styles in the box? You can pick any of them, and lots more options. Click the *Settings* link (at the bottom of the page now, or at the top of any page) to see all the choices you have. (The demo text in the box here

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Build a learning library.

Save all your documents online so anyone can read them and learn from them at any time.

Just log in, rewordify something, and click the *Share* button.

Select how public or private you want the document, enter the title, author, etc., and you're done!

You get a link that you can put in your online lesson plans, teacher web pages, or blog. No more rewordifying the same thing over and over again!

You can view, manage and edit all your documents from any computer. Just log in (or create a free, safe account) and start building your learning library. [Here's how to do it](#).

- ☐ **Original** text (no rewordification)
 - ☐ **Rewordified** text with highlighting (New: highlighting can print in c
 - ☐ **Vocabulary** list with definitions
 - ☐ **Vocabulary** list without definitions
 - ☒ **Word bank** quiz *
 - ☐ **Matching** sheet (column of terms and column of definitions) *
 - ☐ **Standard quiz** (answer choices randomly picked only from words or
 - ☐ **Difficult quiz** (answer choices randomly picked from over 46,000 w
 - ☐ **Cloze** activity *
 - ☐ **Text with vocabulary** (text on left with hard words underlined; defi
 - ☐ **CSV export** for importing into a document or online studying progra
- ☒ *Generate answer key (available for starred options)

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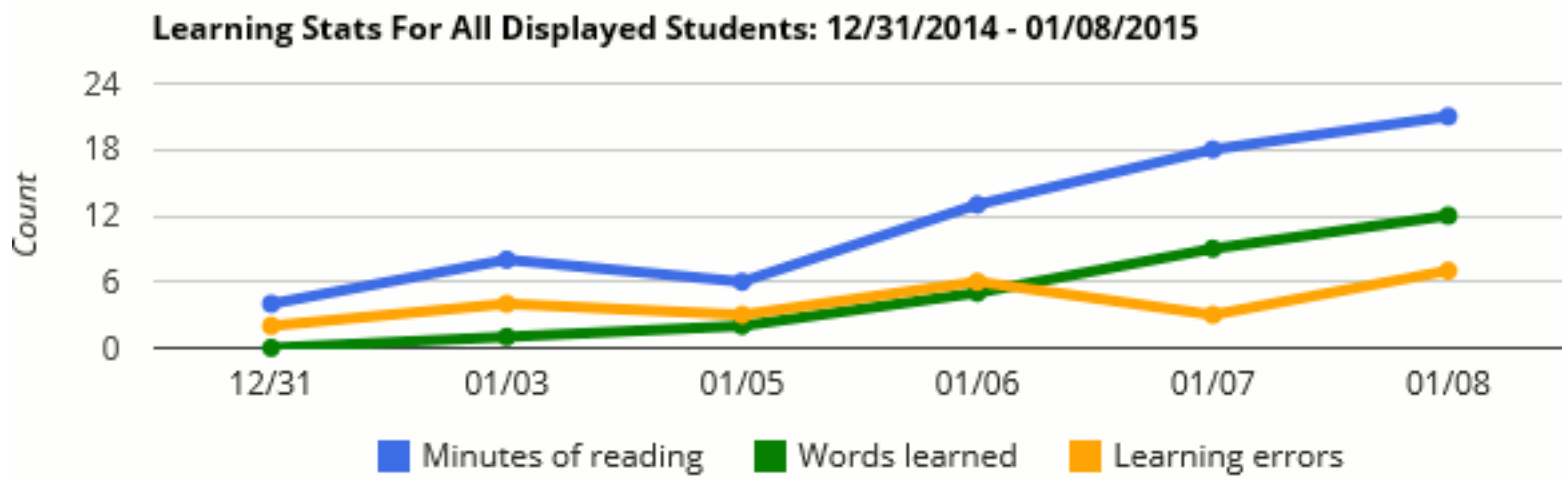
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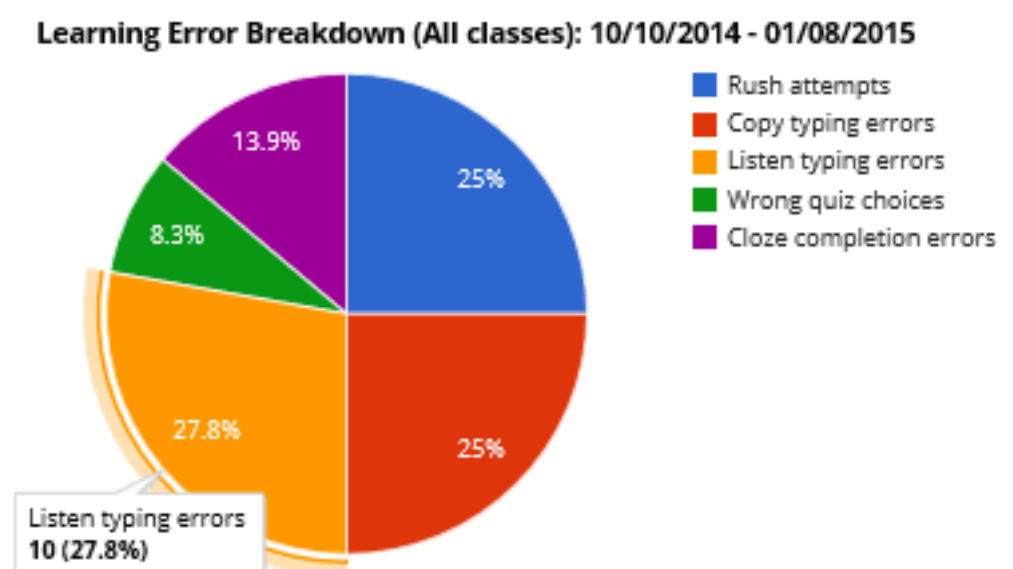
Imagine each student learning different words based on his or her interest or ability level. It's easy to do: Rewordify.com designs and teaches individualized vocabulary lessons with our highly effective [Learning Sessions](#), so you have the time to teach students the important stuff: how to learn, how to break through obstacles, how to believe the words "I can do it."

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Student accounts are anonymous, and they keep your students safe and focused on learning.

Start using it now: Log in and click on *Educator Central* at the top. [Read more about Educator Central.](#)



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It's fast. Wasting your (and your students' time) is bad. That's why Rewordify.com was designed from the ground up to be lightning-fast and use very little data. The site doesn't have a hundred images of puppies and kittens and a hundred links to a hundred lists. What it does have is speed and ease of use, which are very nice when you have to teach a room full of teenagers. Or adults.

It's an app. Want the app? You're using it. Wasn't that easy? The site is a web app, which is great for you, because you get almost-daily site updates *automatically*—so you can read and learn, not download and install app updates.

We keep kids safe online. Rewordify.com requires *no personal information*. Student accounts are *completely anonymous* and cannot post or share anything. Read more about how we [protect children's privacy](#).



Rewordify.com can display simplified versions of web pages. Our state-of-the-art web filtering technology blocks millions of inappropriate sites and questionable language, to protect kids online and keep them reading only what they should be reading. Read more about how we [protect children from inappropriate material](#).

Features & benefits

Features	Benefits	How to get it
Difficult English is intelligently simplified with our exclusive Rewordifying Engine	Saves time when reading hard text, improves comprehension and self-confidence, and increases total reading time	Copy-paste entire text passages into the yellow box and press <i>Rewordify text</i> . You'll see a simplified version. Read more .
Definitions are easy to understand, context-aware, and match verb tense and part of speech	Reduces frustration and improves comprehension by maximizing time spent reading versus dictionary research	Copy-paste any text passage into the yellow box and "rewordify" it. Click the highlighted words. Read more .
Learning Sessions actively teach individualized vocabulary lessons with	Improves vocabulary and word retention	After you "rewordify" text, you'll see a purple bar at the top. Click the buttons to pick

research-proven multimodal techniques		hard words and learn them in an effective Learning Session. Read more.
Site carefully monitors student reading time, learning progress, and learning errors, and gives educators full-color, real-time charts and reports	Gives actionable learning data that helps improve student learning outcomes	Create an account. Click on <i>Educator Central</i> . Create free student accounts. Post assignments online. Get learning data. Make smart classroom decisions based on valid data. Read more.
Site identifies and extracts over 58,000 difficult words and phrases from any text and creates a rich variety of learning activities with answer keys	Saves time when teaching <i>and</i> gives students individualized learning activities	Copy-paste any text passage into the yellow box and "rewordify" it. Click <i>Print/Learning Activities</i> . Pick the quizzes, activities, vocab lists, cloze activities you want, with keys. Print them. Read more.
Software allows users to change the difficulty level and presentation style of the output text	Improves engagement by allowing easy differentiation by learning style and readiness	Copy-paste any text passage and "rewordify" it. Click <i>Settings</i> . Change the text presentation style, "rewordifying level" (difficulty level), even the highlighting style. Read more.
Site works as an app on any device, using a minimum of data	Allows for easy district rollout on nearly any existing device while conserving Internet bandwidth	Point any device's browser to Rewordify.com and it works like an app. Here's how to make an app icon on your home screen or desktop.
Site calculates accurate text complexity measures, including our exclusive READ score	Improves engagement and learning through the selection of appropriate reading materials	Rewordify any text passage. Click the <i>Stats</i> button. Read more.
Site's browser app (bookmarklet) extracts most web pages to Rewordify.com for learning in one click	Improves engagement and total reading time through independent selection of high-interest materials	Install our free browser app . Browse the web. At any page, click the "Rewordify text" button. Read the extracted text on Rewordify.com.
You can post any document and share it publicly, privately, or with a password	Increases reading time and organization of learning materials	Log in. Paste in a document and "rewordify" it. Click the <i>Share</i> button, share it, and get a link. Post the link to your teacher page. Or, add it as a

Rewordify.com assignment.
Here's how to [post documents](#). Here's how to [create assignments](#).

Site calculates points and displays Learning Stars based on total minutes read and words learned

Increases reading time and engagement by making the site more fun

Log in and start reading and clicking on the purple bar to do Learning Sessions. Points and Learning Stars will display. Click *My Learning/My Documents* to see charts of your progress. [Read more.](#)

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"Will revolutionize your vocabulary instruction..." –[Mrs. Waters' English \(blog\)](#)

"This is AMAZING." –[Mark Giufre, Educational Technology for All Learners](#)

"A really awesome tool for ELA classes..." –[Susie Simmons, Technology in the Classroom](#)

"You may be surprised at how useful it can be..." –[Burnaby School District 41](#)

"A fantastic web app..." –[Kelly Tenkely, iLearn Technology Blog](#)

"A great tool for students to have..." –[Avi Spector, Beyond the Tools](#)

"Excellent tool to enhance comprehension..." –[Educational Technology and Mobile Learning](#)

"Great tool to improve reading skills..." –[Ridvan B. Saglam, English in Life](#)

"A fantastic tool..." –[Karen Janowski, EdTech Solutions](#)

"Makes vocabulary building a cinch..." –[Marygrove College](#)

"Perfect for helping students at different levels..." –[Zachary Walker, Ph.D.](#)

"The possibilities are endless..." –Matthew Mayo, [The Happy IT Guy](#)

"This could be a great resource for students..." –Heidi Neltner, [Learning In Progress](#)

"Can immediately impact a classroom..." –Darla, [Tech SPED needs blog](#)

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"The site has many amazing features..." –Dr. Albert P. Rayan, [The New Indian Express](#)

"Outstanding..." –Patric Barbieri, [LABBB](#)

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"A fantastic teaching tool..." –David Kapuler (Review), [Edshelf.com](#)

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"A great tool and easy to use..." –[Bruce Ellis \(Video on YouTube\)](#)

"I highly recommend checking out Rewordify..." –[Technology Tidbits](#)

"Huge potential for students" –[Jody Watson \(Video on YouTube\)](#)

"A cool web tool..." –[David Keck](#)

"Great tech tool for struggling readers..." –[EdTechMuse.com](#)

"A really cool website..." –Jennifer Hoenigsberg, Edublogs.org

"Great teacher tools available..." –Holly Whitt, [The Curious Librarian](http://TheCuriousLibrarian.com)

"Immediate application for students..." –Anne Benninghof, [Ideas for Educators](http://IdeasforEducators.com)

Get started now!

Here's what to do next:

First, **do the demo**. You'll be an expert in five minutes: [Click here for the demo](#).

Learn the site, step by step. Our [First-Time User Guide](#) clearly shows you how to get started.

Teachers: Learn about [Educator Central](#) and all it can do to help improve student learning outcomes. Also, you can print lots of [free, full-color literature](#) to help you get started in the classroom.

Have some fun. Are you up for a vocabulary challenge? Play [Rewordo](#) and [Difficult Hangman](#). Be aware: they're not easy.

Browse some classics. Want to be more sure of Shakespeare, or brush up on Bronte? Scroll to the top, and click the *Classic Literature* link. It's a fast way to get started using the site. Or, use the Search bar at the top. Try entering the word *raven* to understand the deal with Poe, that black bird, and the "Nevermore" thing.

Check out the goodies. You can install our [One-Click Learning](#) browser applet that lets you rewordify most web pages in one click. Our cool (and free, of course) [School Clock](#) tells you the current time and date, what class period you're currently in, countdowns to the next period, and more. You can customize it for *any* school's schedule, and make as many different School Clocks as you have different day schedules. [Use it now](#).

Show the love! Please tell us about mistakes the site makes when "rewording" and defining words. That feedback is the single most valuable thing you can do to help the site (and learners around the world). [Click here](#) to contact us. Do you want to help defray the site's operating costs, and read a great thriller at the same time? You can! Get your copy of [Electric Dawn](#).

Contact us. We want to help you! Please use the [Contact](#) page with any questions or comments.

Site summary: Rewordify.com helps with reading comprehension and vocabulary development by simplifying English to a lower reading level. It lets you reword a sentence or reword a paragraph. It will simplify English by reducing text complexity. It's a dictionary alternative that will improve comprehension and teach vocabulary. It's an important part of reading instruction and vocabulary

instruction for ESL students, people with reading disabilities, people with a learning disability, or anyone who wants to improve reading skill.

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